

AN INNOVATIVE
OUTREACH
PROGRAMME TO
EQUIP ADULTS WITH
DISSABILITIES WITH
KEY COMPETENCES
(SOCIAL
ENTREPRENEURIAL
AND DIGITAL)



ENTRE4ALL COMMUNITY SUPPORT CENTRES

Project number: 2019-1-SI01-KA204-060426

O2. ENTRE4ALL back pack: Educational - learning guide for setting up digital social entrepreneurship hubs

O2.1. Teaching and learning material based on the social activation approach

TEMPLATE: Training Techniques and handouts for adult educators/trainers

Partner: Center ponovne uporabe

Date: Avgust 2020

Module	1. [Entrepreneurial competences]
Activity Number	M1-T1-A1
Topic	LABOUR LAW
Learning Outcomes	<p>Level 3 - 4:</p> <ul style="list-style-type: none"> - To understand the meaning of social entrepreneurship - To define and recognize types of social entrepreneurship in general and within the EU - Define the different areas and activities of social entrepreneurship - Be able to define social entrepreneurship
Learning approach	<input type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> F2F training <input type="checkbox"/> Individual e-learning <input type="checkbox"/> Open-distance learning <input type="checkbox"/> Work-based learning <input checked="" type="checkbox"/> Community work <input type="checkbox"/> other (please specify)
Training Technique	Lecture with incorporated case studies
Duration	135 MINUTES
Facility/ Equipment	Classroom, Internet access, projector, pen, whiteboard, tables, chairs, notebooks
Participants will need:	A pen
Attached worksheets	I.1-1_ [[Basics of Social entrepreneurship, (repeating)]:]
Main Tasks / Procedure	<p>Task 1: Adjust the lecture according to their disabilities. Start the lesson with a video; What is social entrepreneurship? https://www.youtube.com/watch?v=1ecKK3S8DOE (Eng.), Socialno podjetništvo, poslovanje z občutkom za ljudi, https://www.youtube.com/watch?v=82a8Eurh8RI, (Slo.), <i>Find on Youtube; Social entrepreneurship in your country</i> (20 min) Discussion Questions for the Video: (10 mins)</p> <ul style="list-style-type: none"> - What is social entrepreneurship? Do you know any social enterprise in your country or in your local area? - Do you understand the essence of social entrepreneurship?

	<p>2. Task 2</p> <p>The teacher explains to the students the different areas and activities of social entrepreneurship (20 min) Examples of good practice; https://www.youtube.com/watch?time_continue=21&v=GhGNMkD5d5E&feature=emb_title The teacher finds examples of good practice for their country on Youtube</p> <p>Discussion about the Video: (30 mins)</p> <ul style="list-style-type: none"> - Thoughts about good practices <ul style="list-style-type: none"> • Do the students like the way they operate, • do they see themselves working in such a company, • in which field of social entrepreneurship would they see themselves if they opened their own social enterprise? <p>3. Task 3 Worksheet 1-1[Basics of Social entrepreneurship, (repeating)]: (15 mins)</p> <p>Handout the students the worksheets, which they fill out themselves.</p> <p>4. Task 4 – Discussion about the students filled work sheets (25 min)</p> <p>5. Task 5 - Wrap it up (5 mins)</p>
<p>Useful Resources referenced to DATABANK (IO2-A2)</p>	<p>Resource: DATABANK/P1/ M1/22 Labor Law/Definition of Social Entrepreneurship-EU https://ec.europa.eu/growth/sectors/social-economy/enterprises_en DATABANK/P1/ M1/23 Book, Socialno podjetništvo, prvi priročnik o socialnem podjetništvu v slovenskem jeziku (Social Entrepreneurship, the first guide on Social Entrepreneurship in the Slovenian language) DATABANK/P1/ M1/10 http://www.havenproducts.co.uk/ DATABANK/P1/ M1/3 Haven Products is a social enterprise; the unique attribute being that the majority of their highly skilled workforce comprises disabled and disadvantaged adults https://paceenterprises.org/ DATABANK/P1/ M1/30 Priročnik o socialnem podjetništvu v slovenskem jeziku(guide on Social Entrepreneurship in the Slovenian language) http://socialnaekonomija.si/wp-content/uploads/prirocnik-socialno-podjetnistvo-SPLET-1.pdf</p>
<p>Tips</p>	<p>Level 5:</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> • To define the social entrepreneurship legislation • To recognise social entrepreneurship principles and requirements • Define types of social entrepreneurship • Describes the difference between social entrepreneurship and entrepreneurship in general <p>SKILLS</p> <ul style="list-style-type: none"> • Describe the definition of social entrepreneurship • Explain the meaning of social economy and social entrepreneurship

COMPETENCE

- Be able to develop a social entrepreneurial idea

The students must distinguish social economy/social entrepreneurship, and entrepreneurship in general. They have to recognise social entrepreneurship principles and requirements and also be able to develop their own social entrepreneurial idea.

Level 6:

KNOWLEDGE

- Write a business plan for a social- entrepreneurial idea
- Understanding the process of how to establish a social entrepreneurship

SKILLS

- Recognises Entrepreneurial challenges

COMPETENCE

- Be able to develop a social enterprise and become a social entrepreneur

The student shows the real desire to start their own social business with a business plan with social- entrepreneurial idea and the student has to have the competences and skills to lead the social enterprise. Students who will demonstrate with their knowledge the ability to start a social enterprise use worksheet 2, My social entrepreneurial plan.

Worksheet 1

I.1-1_ [Basics of Social entrepreneurship, (repeating)]

Steps: The teacher distributes worksheets to the students, which the students fill themselves.

1. What is social entrepreneurship?

A: A social enterprise is an operator in the social economy whose main objective is to have a social impact rather than make a profit for their owners or shareholders.

2. List in which sectors a Social entrepreneurship can operate;

A: Despite their diversity, social enterprises mainly operate in the following 4 fields:

- *Work integration - training and integration of people with disabilities and unemployed people*
- *Personal social services - health, well-being and medical care, professional training, education, health services, childcare services, services for elderly people, or aid for disadvantaged people*
- *Local development of disadvantaged areas - social enterprises in remote rural areas, neighborhood development/rehabilitation schemes in urban areas, development aid and development cooperation with third countries*
- *Other - including recycling, environmental protection, sports, arts, culture or historical preservation, science, research and innovation, consumer protection and amateur sports*



3. Would you start your own social enterprise?

YES

NO

If you answered YES or NO, please state the reason.

4. In which field of social entrepreneurship would you prefer to work?

