




**PROJECT: ENTRE4ALL COMMUNITY SUPPORT CENTRES:
AN INNOVATIVE OUTREACH PROGRAMME TO EQUIP
ADULTS WITH DISABILITIES WITH KEY COMPETENCES
(SOCIAL ENTREPRENEURIAL AND DIGITAL)
OUTPUT 2 – EDUCATIONAL KIT: Training Techniques & Handouts**

TEMPLATE A1: Training Techniques and handouts for adult educators/teachers/trainers,
which will be used for the ENTRE4ALL EDUCATIONAL PACK

Partner: RIC Novo mesto

Date: October 2020

Module 2. Digital competences			
Activity Number	M2-T4-A1		
Topic	WEBSITE DEVELOPMENT		
Learning Outcomes	<p>Level 3 - 4:</p> <ul style="list-style-type: none"> - To learn what are the elements and contents of a web page - To learn how to choose software. 		
Learning approach	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> Individual e-learning <input type="checkbox"/> Work-based learning <input type="checkbox"/> other (please specify) </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> F2F training <input checked="" type="checkbox"/> Open-distance learning <input type="checkbox"/> Community work </td> </tr> </table>	<input checked="" type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> Individual e-learning <input type="checkbox"/> Work-based learning <input type="checkbox"/> other (please specify)	<input checked="" type="checkbox"/> F2F training <input checked="" type="checkbox"/> Open-distance learning <input type="checkbox"/> Community work
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Training Technique	Lecture		
Duration	90 MINUTES		
Facility/ Equipment	Classroom with computers, projector, pen, whiteboard, tables, chairs, personal computers, post-it notes, flip board		
Participants will need:	A pen, notebooks		
Attached worksheets	<p>I.1-1_ Parts of a website - Handout for the students</p> <p>I.1-2_ Pros and cons of website development software - For the lecturer</p>		
Main Tasks / Procedure	<p>TASK 1: Adjust the lecture according to attendees' disabilities.</p> <p>Start the lesson with the introduction of the lecture, allow the participants to introduce themselves and their background.</p> <p>TASK 2: Continue with the projection of the Power Point presentation of the Teaching material. Before showing Slide nr. 47: Discuss with participants what are the benefits of a website. Write their suggestions on a whiteboard.</p> <p>TASK 3: Before showing slide nr. 48: Handout the worksheet and let the students fill out the missing information. (10 minutes). Show slides nr. 48 – 51 and discuss their results.</p> <p>TASK 4: Google “worst website examples” and “best website examples” and discuss the participants the differences between shown.</p> <p>TASK 5: Before showing slide nr. 53 discuss with participants what parts are missing on the handout in comparison to an online store.</p>		

	<p>TASK 6: Show slides 53 – 55.</p> <p>TASK 7: Slide 56 – show participants homepages of web design software and discuss pros and cons of each software. Help: https://websitesetup.org/web-design-software/</p> <p><i>Additional suggestion on this step: research best web design software of the current year. You can write the software names on a whiteboard and write pros and cons down.</i></p> <p>TASK 8: Wrap it up (5 mins)</p>
<p>Useful Resources referenced to DATABANK (IO2-A2)</p>	<p>Resource: ENTRE4ALL teaching material PowerPoint presentation; https://www.clear.com/why-should-i-have-a-website.html https://websitesetup.org/web-design-software/</p>
<p>Tips</p>	<p>Level 5:</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> • Setting up a basic web page <p>SKILLS</p> <ul style="list-style-type: none"> • Creation of a basic webpage <p>COMPETENCE</p> <ul style="list-style-type: none"> • Copyright laws • Personal data protection • Electronics communication laws • Designing a webpage <p>Level 6:</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> • Advanced web page design <p>SKILLS</p> <ul style="list-style-type: none"> • Advanced web page design • E-shop • Data protection <p>COMPETENCE</p> <ul style="list-style-type: none"> • Web page design and possibilities • Setting up an E-business /e-shop •  Keywords and usage of search engines

Worksheet 1 – Handout

I.1-1 Parts of a website

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Worksheet 2 – For the lecturer

I.1-2 The pros and cons on Website development software

SOFTWARE	PROS	CONS
Adobe Dreamweaver CC		
Wix		
Wordpress		
Weebly		
Webflow		

