

AN INNOVATIVE
OUTREACH
PROGRAMME TO
EQUIP ADULTS WITH
DISSABILITIES WITH
KEY COMPETENCES
(SOCIAL
ENTREPRENEURIAL
AND DIGITAL)



ENTRE4ALL COMMUNITY SUPPORT CENTRES

Project number: 2019-1-SI01-KA204-060426

O2. ENTRE4ALL back pack: Educational - learning guide for setting up digital social entrepreneurship hubs

O2.1. Teaching and learning material based on the social activation approach

TEMPLATE: Training Techniques and handouts for adult educators/trainers

Partner: equalizent

Date: September 2020



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

| Module 3. Financial competences | |
|--|--|
| Activity Number | M3-T1-A1 |
| Topic | 1. Choice of financial service |
| Learning Outcomes | Understanding basic payment and deposit services Knowing how to financing a business: financial needs, funding possibilities |
| Learning approach | <input checked="" type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> F2F training <input type="checkbox"/> Individual e-learning <input type="checkbox"/> Open-distance learning <input type="checkbox"/> Work-based learning <input checked="" type="checkbox"/> Community work <input type="checkbox"/> other (please specify) |
| Training Technique | Blended learning (interactive game playing) |
| Duration | 30 minutes |
| Facility/ Equipment | 50 A4 cards should be prepared by the trainer in advance All tables and chairs are pushed to the side of the room |
| Participants will need: | |
| Attached worksheets | Excel template for the production of cards / possible handout for training participants: M3-T1-A1_Terminology.xlsx |
| Main Tasks / Procedure | <p>The trainer explains that the purpose of the game is to match the finance terminology with the corresponding definitions.</p> <p>25 A4-sized cards are placed on the floor. There are 25 A4-sized definitions on the tables. The task is to match each financial term card with the correct definition.</p> <p>There should be a discussion / comparison at the end to ensure all terms are clear (and learn the signs for the individual terms).</p> |
| Useful Resources referenced to DATABANK (IO2-A2) | Business-related terminology and definitions in Sign Language at: https://signmediaenterprise.com/a-z/ |
| Tips | <p>This can be conducted as a group task or individual depending on the level of knowledge within the group. Conferring amongst learners may be allowed (or not).</p> <p>With Deaf learners, time should be taken to ensure that the SIGNS for all the</p> |

| | |
|--|--|
| | terms are clearly understood (see link SignMedia Enterprise for more financial terms / further learning materials) |
|--|--|

Worksheet 1

M3-T1-A1_Terminology.xlsx

