

AN INNOVATIVE  
OUTREACH  
PROGRAMME TO  
EQUIP ADULTS WITH  
DISSABILITIES WITH  
KEY COMPETENCES  
(SOCIAL  
ENTREPRENEURIAL  
AND DIGITAL)



## ENTRE4ALL COMMUNITY SUPPORT CENTRES

Project number: 2019-1-SI01-KA204-060426

### **O2. ENTRE4ALL back pack: Educational - learning guide for setting up digital social entrepreneurship hubs**

#### **O2.1. Teaching and learning material based on the social activation approach**

TEMPLATE: Training Techniques and handouts for adult educators/trainers

Partner: equalizent

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<b>Module</b>	<b>3. Financial competences</b>
<b>Activity Number</b>	M3-T1-A3
<b>Topic</b>	1. Choice of financial service
<b>Learning Outcomes</b>	Understanding basic payment and deposit services Knowing how to financing a business: financial needs, funding possibilities
<b>Learning approach</b>	<input checked="" type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> F2F training <input type="checkbox"/> Individual e-learning <input type="checkbox"/> Open-distance learning <input type="checkbox"/> Work-based learning <input checked="" type="checkbox"/> Community work <input checked="" type="checkbox"/> other (debate)
<b>Training Technique</b>	Blended learning (debate)
<b>Duration</b>	60 – 90 minutes
<b>Facility/ Equipment</b>	The training room should be set up like a debating room (with two tables at the front with the audience in rows / circle).
<b>Participants will need:</b>	Pen and paper to make notes
<b>Attached worksheets</b>	No worksheet necessary
<b>Main Tasks / Procedure</b>	<p>Debate: Should I give up my job to focus on my social business?</p> <p>The class is divided into two groups to debate the pros and cons of continuing in employed work (part-time / fulltime) whilst setting up a social business.</p> <p>Preparation: discussion in each group (for / against) Each group nominates a speaker. The speakers presents their case (for / against) This is followed by a general Q+A round from the audience.</p>
<b>Useful Resources referenced to DATABANK (IO2-A2)</b>	
<b>Tips</b>	<p>This activity can be easily adapted to suit a blended learning, distance learning or home study scenario with research and preparation for the debate taking place in the student's own time and/or the debate itself via video link up.</p> <p>If conducted with a Deaf group, care should be taken to ensure that eye contact</p>

	<p>is possible for speakers as well as audience (e.g. chair circle as opposed to rows). If the group is mixed and includes Deaf participants, the Sign Language interpreter must be carefully placed to ensure the full participation of all Deaf course participants.</p>
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