

AN INNOVATIVE  
OUTREACH  
PROGRAMME TO  
EQUIP ADULTS WITH  
DISSABILITIES WITH  
KEY COMPETENCES  
(SOCIAL  
ENTREPRENEURIAL  
AND DIGITAL)



## ENTRE4ALL COMMUNITY SUPPORT CENTRES

Project number: 2019-1-SI01-KA204-060426

### **O2. ENTRE4ALL back pack: Educational - learning guide for setting up digital social entrepreneurship hubs**

#### **O2.1. Teaching and learning material based on the social activation approach**

TEMPLATE: Training Techniques and handouts for adult educators/trainers

Partner: equalizent

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<b>Module</b>	<b>3. Financial competences</b>
<b>Activity Number</b>	M3-T2-A1
<b>Topic</b>	2. Registration, taxes + legal requirements
<b>Learning Outcomes</b>	Knowing about and understanding registration, taxes and legal requirements
<b>Learning approach</b>	<input checked="" type="checkbox"/> Blended-learning opportunities <input checked="" type="checkbox"/> F2F training <input type="checkbox"/> Individual e-learning <input checked="" type="checkbox"/> Open-distance learning <input type="checkbox"/> Work-based learning <input checked="" type="checkbox"/> Community work <input type="checkbox"/> other (please specify)
<b>Training Technique</b>	Blended learning (small group discussion + active summary)
<b>Duration</b>	45 minutes
<b>Facility/ Equipment</b>	If online: PC / laptop / computer / tablet / smart phone Relevant apps (e.g. Zoom / Skype / Jamboard etc)
<b>Participants will need:</b>	Moderation cards (2 colours) Pins / masking tape Smart phones
<b>Attached worksheets</b>	No worksheet necessary
<b>Main Tasks / Procedure</b>	<p>The class is divided into 2 groups (for and against “going it alone”).</p> <p>Each group receive moderation cards in one colour (i.e. group 1 blue and group 2 yellow). The groups discuss the dis/advantages of “going it alone” (i.e. setting up a business without a business partner).</p> <p>The groups write their ideas down on the moderation cards and a nominated speaker per group presents their findings to the rest of the class. The moderation cards are pinned or stuck on corkboards / classroom walls where everyone can see them. The trainer makes additional points (which might have been overlooked), ensuring these are also put on cards. The trainer encourages the class to photograph the results with their smart phones.</p>

<p><b>Useful Resources referenced to DATABANK (IO2-A2)</b></p>	
<p><b>Tips</b></p>	<p>This activity can also be conducted online using zoom and jamboard (from google) or similar online collaboration tools.</p> <p>With Deaf learners, time should be taken to ensure that the most relevant signs for all the terms are clearly understood by all participants.</p>

